STRUCTURES FOR COMPARING & CONTRASTING INFORMATION – GENERIC

**Look at the examples of each structure below. Then, look at the graph or chart and make similar sentences; one for each structure.**

1. COMPARATIVES *‘bigger …… higher …… faster ….. longer etc.’*

***More*** *students leave the U.K. to look for work* ***than*** *come into the U.K. to find work.*

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1. SUPERLATIVES *‘biggest ….. highest ….. fastest ….. longest etc.’*

***Most*** *students come to Britain to find work.*

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 **LINKERS**

***whereas,***

***in contrast,***

***on the other hand,***

***while***

1. LINKED CLAUSES

A] MAIN SENTENCE

*a] 80% of students under the age of 26 study for their career, , b] 70% of students aged over 49 study a subject they’re interested in.*

B] CLAUSE

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1. OTHER COMPARATIVE STRUCTURES

***Not as …… as Not as******many*** *students in the 30 to 39 age group study for their career* ***as*** *students in the 26 to 29 age group.*

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***Twice as many*** *of the under 26 year old age group study for their career* ***than*** *do those aged between 40 and 49.*

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***Twice as much ……. as …….***

‘Much’ is used for **uncountable** items: *Students spend* ***twice as much*** *money on going to restaurants* ***than*** *they do on books.*

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***Three times more*** *…….* ***Than*** *……..*

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***Slightly more*** *……..* ***than*** *…….*

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1. FRACTIONS

***one third a quarter four fifths***

*A quarter of migrants to the U.K. came for formal study.*

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1. *APPROXIMATION*

***around about approximately***

***Approximately***  *a third of women in Someland are educated to Third Grade.*

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***nearly just under***

***almost just over***

***Almost*** *5% of**women in Someland are educated to Year 12.*

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